

Thinking Schools – North East Regional Conference - Friday 13th October 2017

WORKSHOP LEADER	MORNING WORKSHOPS – 11.00 AM – 12.15 PM
Joanne Kerr & Judith Stephenson	<i>Philosophy for Children (P4C)</i>
<i>Barbara Priestman Academy</i>	<p>Philosophy for Children is a methodology which helps enable students to explore philosophical questions through enquiry. During the workshop you will have an opportunity to take part in some activities which explore some of the speaking and listening skills used in P4C.</p> <p>You will be introduced to the structure and ideology of P4C and there will be an opportunity to take part in a mini enquiry.</p>
Carolyn Dunn	<i>Questioning</i>
<i>Barbara Priestman Academy</i>	<p>Teachers ask a lot of questions - around 400 a day which add up to a staggering 70,000 a year. What impact do those questions have on learning? While questioning can be an effective tool, there is both an art and science to asking questions. This workshop aims to look at how different strategies for asking questions can ensure all students think. It will also explore how using a few well-planned questions can have a big impact on learning.</p>
Neil Burn	<i>Growth Mindset</i>
<i>Aim High Academy Trust</i>	<p>“When students believe they can get smarter; they understand that effort makes them stronger.” After studying the behaviour of thousands of children, Dr. Dweck coined the terms fixed mind-set and growth mind-set to describe the underlying beliefs people have about learning and intelligence.</p> <p>We will investigate this belief and try to determine what it means for us in the classroom. During the workshop we will look at our own mind-set as well as investigate in practical terms, how we can influence schools to change, by both looking at children’s attitudes to learning, grouping by ability and practical teaching strategies.</p>

WORKSHOP LEADER	AFTERNOON WORKSHOPS – 1.00 PM – 2.15 PM
Joanne Kerr	<i>Philosophy for Children (P4C)</i>
<i>Barbara Priestman Academy</i>	<p>Philosophy for Children is a methodology which helps enable students to explore philosophical questions through enquiry. During the workshop you will have an opportunity to take part in some activities which explore some of the speaking and listening skills used in P4C.</p> <p>You will be introduced to the structure and ideology of P4C and there will be an opportunity to take part in a mini enquiry.</p>
Judith Stephenson	<i>Dramatic Enquiry</i>
<i>Barbara Priestman Academy</i>	<p>Dramatic Enquiry is a fusion of drama and Philosophy for Children. In Dramatic Enquiries, learners explore a fictitious dilemma and they have to decide for themselves the questions they need to ask. It encourages all participants to be active, enquiring individuals and develops a range of personal learning and thinking skills. During the workshop you will have an opportunity to take part in some activities which explore some of the thinking skills used in Dramatic Enquiry. We will explain how Dramatic Enquiry has evolved in our academy and how it fits into our curriculum. There will also be an opportunity to see some of the work undertaken by our students and to hear them discussing the impact on their learning.</p>
Alyson Young	<i>De Bono's Six Thinking Hats</i>
<i>Barbara Priestman Academy</i>	<p>'De Bono's hats provides the tools to consider ideas from a range of perspectives. Perfect for those interested in encouraging independent thinking and analysis skills.</p> <p>This workshop will explain each of the hats and have some time to reflect on how participants could see them being used in their own setting.</p>